Worksheet on 3MT

1. Read the journal article “Three-minute Thesis Presentations as An Academic Genre” **(you don’t have to read the whole article**) and try to find answers to the following questions.
2. What is 3MT? What do people do in 3MT?

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| Three Minute Thesis (3MT) presentations are a new and increasingly popular academic communication genre that challenges graduate students to report their dissertation research in just 3 min to a disciplinarily heterogeneous audience following strict competition rules such as the use of only one static PPT slide. |

1. What characterize the audience of 3MT? What would be the possible result of this characterization?

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| The audience of Three Minute Thesis (3MT) presentations is disciplinarily heterogeneous and non-specialist. |

1. What do you know about the rules of 3MT?

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| The rules include the 3-min presentation time limit, the use of a single static PowerPoint slide, and the banning of any props. |

1. From which aspects would a 3MT presentation be judged in a competition?

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1. What are the obligatory moves in a 3MT presentation?

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| Six obligatory moves (i.e., Orientation, Rationale, Purpose, Methods, Implication, and Termination). |

1. Are there any optional moves?

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| Two optional ones(i.e., Framework and Results). |

1. What do people do in each of these moves respectively? And please give examples.

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| Orientation | Orientation includes listener orientation and content orientation.  Ladies and gentlemen! Today I want to talk to all of you about thousands of robots right across the world that want to make  your lives better. (MW14) |
| Rational | Rationale directly states the motivation of the research, which functions to convince the audience of the relevance or usefulness of the presented research in addressing gaps, problems, and needs in the real or research world.  Unfortunately, we know very little. But one thing we do not expect … on the other hand, people with other disease also produce the protein, but somehow they don't stick together and form plug. We do not fully know why. (BW1) |
| Framework | Framework allows presenters to set out a theoretical position, model or framework that was adopted as a basis for their research prior to the collection and analysis of their data.  To classify species as a lek breeder, there's four criteria that have to be met. And I use some analogies in human behavior to help explain them. The first is …. (BW2) |
| Purpose | Purpose aims to state research objectives, purposes or focus of the study, and/or specific research questions. It was often clearly marked by expressions such as the purpose of my research (example 7), direct questions (example 8), and my doctoral research focuses on (example 9).  The purpose of my research is to investigate individual feeding strategies in seabirds …. (BN4) |
| Methods | Methods was also an obligatory move, occurring in over 83% of the presentations.  How I am doing this? By a new combustion technology called MILD or flameless combustion. (MN2) |
| Results | Results was optional because it appeared only in 57% of the presentations.  My findings show that drama can facilitate the reading in at least three ways. (EN09) |
| Implication | Implication functions to draw conclusions, discuss the implications, significance and contributions of the reported research, or offer recommendations.  My research shows that it is very important to encourage parents to read to the children…. And my research also shows that it's very important that teachers use diverse strategies to teach vocabulary to young children. (EW9) |
| Termination | Termination serves to end presentations by thanking the audience with a simple expression (example 18) or in a more elaborate way (example 19).  Thanks! (BN7) |

1. Watch the videos, and try to analyze the moves of this 3MT presentation.
2. *“All the world wide web is a stage”*

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| Orientation |  |
| Rational |  |
| Framework |  |
| Purpose |  |
| Methods |  |
| Results |  |
| Implication |  |
| Termination |  |

1. “A Treatment of Presbyopia”

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| Orientation |  |
| Rational |  |
| Framework |  |
| Purpose |  |
| Methods |  |
| Results |  |
| Implication |  |
| Termination |  |

1. Now, please do a discourse analysis on the abstract of the article your group has decided on. (The moves of 3MT presentation, in some way, resemble the moves of abstract of published articles. Just fill the table with information that you think is appropriate. And there might be variations of moves across disciplines)

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| **Moves** | **Corresponding information in the abstract** |
| Orientation |  |
| Rational |  |
| Framework |  |
| Purpose |  |
| Methods |  |
| Results |  |
| Implication |  |
| Termination |  |

1. 2nd assignment related task:

* Write your own 3MT outline/transcript by referring to your discussion result of the abstract analysis in the above section. (time limit!!!)
* Include an introduce himself/herself before the 3MT presentation and consider what elements will be proper to include. Make it no longer than 1 minute.
* Design your own one-slide PPT for your 3MT presentation.